

Name: _____

Assignment: _____

Oral Presentation Rubric

EXPECTATIONS	EXCEEDS STANDARD 4	MEETS STANDARD 3	NEARLY MEETS STANDARD 2	BELOW STANDARD 1
Language Use and Delivery	<p>Skillfully and effectively engages the audience by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Skillfully maintains consistency in style and tone and chooses language that expresses ideas precisely, concisely, avoiding wordiness and redundancy.</p>	<p>Clearly <u>engages the audience</u> by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Maintains <u>consistency in style and tone</u> and chooses language that expresses ideas precisely, concisely, avoiding wordiness and redundancy.</p>	<p>Attempts to engage the audience by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Attempts to maintain consistency in style and tone and chooses language that expresses ideas precisely, concisely, avoiding wordiness and redundancy.</p>	<p>No attempt to engage the audience by using appropriate eye contact, adequate volume and clear pronunciation.</p> <p>Lacks consistency in style, tone, and language.</p>
Content	<p>Skillfully fulfills all content and task specific requirements of the assignment.</p> <p>Skillfully defines the claim/purpose.</p> <p>Skillfully presents claim/purpose and findings in a logical order by emphasizing most important facts, details and examples/evidence using transitions.</p>	<p>Fulfills all content and <u>task specific requirements</u> of the assignment.</p> <p>Clearly defines the <u>claim/purpose</u>.</p> <p>Presents claim/purpose and findings in a logical order by <u>emphasizing</u> most important facts, details and examples/evidence using transitions.</p>	<p>Attempts to fulfill all content and task specific requirements of the assignment.</p> <p>Attempts to define the claim/purpose.</p> <p>Attempts to present claim/purpose and findings in a logical order by emphasizing most important facts, details and examples/evidence using transitions.</p>	<p>Does not fulfill all content and task specific requirements of the assignment.</p> <p>Lacks a claim/purpose.</p> <p>Lacks a claim/purpose and/or findings in a logical order.</p>
Preparation	<p>Executes a flowing presentation, unobtrusively using notes or other memory aides, if applicable.</p>	<p>Uses <u>notes</u> or other <u>memory aides</u> effectively to structure presentation, if applicable.</p>	<p>Uses notes or other memory aides with some effectiveness to structure presentation, if applicable.</p>	<p>Does not make effective use of notes or memory aides.</p>
Visual and/or Multi-media Components (if applicable)	<p>Skillfully uses multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement. 	<p>Uses <u>multimedia components</u> and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement. 	<p>Attempts to use multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement. 	<p>Lacks use of multimedia components and/or visuals to:</p> <ul style="list-style-type: none"> • clarify and strengthen claims; • emphasize most important ideas; • add interest or engagement.

Teacher Comments: